**Guía de actividad N°5- Unit 1: Jobs**

**Idioma Extranjero Inglés.**

**Semana 14**

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| **ASIGNATURA: inglés** | **CURSO: 1°A** | **PROFESOR(A): María José Sepúlveda.**  |
| **Nombre:** | **Correo:** **maria.sepulveda@liceosantacruzdetriana.cl** |
| **Fecha:** |
| **Objetivo de Aprendizaje: OA09** Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples, en formato impreso o digital, acerca de temas variados y que contienen las funciones del año.**Objetivo de la clase:** Relacionar contexto del texto con los conectores, para inferir significado de ellos.**INSTRUCCIONES:**1. Enviar todo a los correos señalados según corresponda el curso.
2. Responde utilizando lápiz pasta, negro o azul, **no usar lápiz grafito.**
3. Ahora empieza a trabajar. ¡Éxito!
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**In English there are seven coordinating conjunctions which can be used to join sentences. They are easy to use by remembering:** **FANBOYS**

## For And Nor But Or Yet So

1. **Underline the connector in the sentences below:**
2. It was hot this morning and it was humid in the afternoon.
3. My dad said I can play football or I can play basketball.
4. My brother wanted to have a vanilla ice cream but there was none left.
5. **For each sentence, add the best connector:**
6. The builder worked really hard on the house that he would receive a good price.
7. My dog refuses to eat chicken fish.
8. The flowers in the garden were beautiful\_\_\_\_\_\_\_\_unfortunately I was allergic to them.
9. **For each sentence, add the best connector:**
10. The builder worked really hard on the house that he would receive a good price.
11. My dog refuses to eat chicken fish.
12. The flowers in the garden were beautiful unfortunately I was allergic to them.
13. I felt like having soup for dinner I knew my sister would probably disagree.
14. My brother refuses to clean the bathroom will he tidy the kitchen